Name:

Year 3

Word Structure

Formation of **nouns** using a range of **prefixes** [for example super–, anti–, auto–]

Use of the **forms** a or an according to whether the next word begins with a **consonant** or a **vowel** [for example, _a rock, an open box_]

Word families based on common **words**, showing how words are related in form and meaning [for example, _solve, solution, solver, dissolve, insoluble_]

Sentence Structure

Expressing time, place and cause using:

conjunctions [for example, _when, before, after, while, so, because_]

adverbs [for example, then, _next, soon, therefore_]

prepositions [for example, _before, after, during, in, because of_]

Text Structure

Introduction to paragraphs as a way to group related material

Headings and sub-headings to aid presentation

Use of the **present perfect** form of **verbs** instead of the simple past [for example, _He has gone out to play contrasted with He went out to play_]

Punctuation

Introduction to inverted commas to **punctuate** direct speech ("")

Terminology for Pupils

preposition	conjunction	word family
prefix	clause	subordinate clause
direct speech	consonant	consonant letter vowel
vowel letter	inverted commas (or 'speech marks') ("")	

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